The Well-Trained Mind Academy Philosophy & History of Science: A Survey of Scientific Thought

Course Blackboard site: wtma.blackboard.com

Required Texts:

- Bauer, Susan Wise. *The Story of Science: From the Writings of Aristotle to the Big Bang Theory*. New York: W. W. Norton, 2015.
- Alvarez, Water. T.rex and the Crater of Doom.
- Weinberg, Steven. The First Three Minutes: A Modern View of the Origin of the Universe.
- Gleick, James. Chaos: Making a New Science.

Primary Source Readings:

Most of the excerpts from primary sources can be found at http://www.susanwisebauer.com/story-of-science/. Excerpts from 20th century authors that are not available online will be posted to the course page.

Course Description:

A historical journey through the development of scientific thinking, beginning with the Greeks and continuing through modern chaos theory. Also covers the content of major scientific theories such as continental drift, Darwinian evolution, the "Big Bang", and quantum physics. The instructor will assign primary source readings in addition to the required text.

Grading:

| *Participation | 10% | Theoretical Papers (2) | 20% |
|-------------------------------|-----|------------------------|-----|
| Weekly Quizzes | 15% | Biographical Paper | 10% |
| Discussion Board Posts | 10% | Primary Source Paper | 10% |
| *Unit Tests (5) | 25% | | |

*Class Participation:

The Class Participation grade is broken down into the following 2 components:

- 1. **Attendance:** students will earn 50% of their class participation by being in class ON TIME! Students who are either absent (without prior approval) or tardy will not receive this credit (Note: if a student has a class that ends at the same time our class begins, he/she should notify the instructor during the first week of class and a grace period may be permitted).
- 2. **In-Class Participation:** students will earn 50% of their class participation when they actively engage with any class activities during each class meeting. This may include responding to/asking questions, contributing to brainstorming activities, groupwork, or any other classroom activities. Students who speak or write any disrespectful statements during class will lose their In-Class participation credit for the week.

*Unit Tests:

Five exams (25%): There will be five out-of-class exams, each covering one of the five units specified in the class schedule above. Each exam will include identifications, short responses, and a brief essay. The exams will be closed book and timed.

Example Schedule:

| Class | Topic | Doodings to be somewhat discussed | | |
|---------------------------------|-----------------------------|--|--|--|
| | <u> </u> | Readings to be completed before class | | |
| | | "SoS" = Bauer's "Story of Science" Text | | |
| 1 Inti | roduction: What is Science? | Print Syllabus & Calendar; Read SoS | | |
| | | Preface | | |
| Unit 1: The Beginnings | | | | |
| 2 The | e Hippocratic Corpus | SoS Ch. 1 & excerpts from <i>On Airs, Waters</i> , | | |
| | | Places | | |
| | tonic Science | Sos Ch. 2 & excerpts from <i>Timaeus</i> | | |
| 4 Ari | stotelian Science | SoS Ch. 3 & excerpts from <i>Physics</i> & The | | |
| | | History of Animals | | |
| 5 Pyt | chagorean Mathematics | SoS Ch. 4 & excerpts from "The | | |
| | | Sand-Reckoner" | | |
| | omism | SoS Ch. 5 & excerpts from <i>De rerum natura</i> | | |
| | ocentricism | SoS Ch. 6 & excerpts from <i>The Almagest</i> | | |
| 8 He | liocentricism | SoS Ch. 7 & excerpts from Commentariolus | | |
| Unit 2: The Birth of the Method | | | | |
| 9 The | e Scientific Method | SoS Ch. 8 & excerpts from <i>Novum organum</i> | | |
| 10 Ob | servation & | SoS Ch. 9 & excerpts from <i>De mortu cordis</i> | | |
| Exp | perimentation | | | |
| 11 Gal | lileo | SoS Ch. 10 & excerpts from <i>Dialogue</i> | | |
| | | concerning the Two Chief World Systems | | |
| | croscopic Proof | SoS Ch. 11 & excerpts from <i>Micrographia</i> | | |
| 13 Rul | les of Reasoning | SoS Ch. 12 & excerpts from the <i>Principia</i> | | |
| 14 Rev | view | Review SoS Ch. 1-12 | | |
| Unit 3: Reading the Earth | | | | |
| 15 Ger | nesis of Geology | SoS Ch. 13 & excerpts from <i>Natural</i> | | |
| | | History: General and Particular | | |
| | iformitarianism & | SoS Ch. 14 & excerpts from <i>Theory of the</i> | | |
| | tastrophism | Earth; Preliminary Discourse | | |
| 17 Ag | e of the Earth | SoS Ch. 15 & excerpts from <i>Principles of</i> | | |
| | | Geology | | |
| 18 Ag | e of the Earth | SoS Ch. 16 & excerpts from <i>The Age of the</i> | | |
| | | Earth | | |
| 19 Con | ntinental Drift | SoS Ch. 17 & excerpts from <i>The Origin of</i> | | |
| | | Continents and Oceans | | |
| 20 Ast | teroid Impacts | SoS Ch. 18 & excerpts from <i>T. rex and the</i> | | |
| | | Crator of Doom | | |

| Unit 4: Reading Life | | | |
|----------------------------|----------------------------|---|--|
| 21 | Theories of Transformation | SoS Ch. 19 & excerpts from <i>Zoological Philosophy</i> | |
| 22 | Natural Selection | SoS Ch. 20 & excerpts from <i>The Origin of Species</i> | |
| 23 | Inheritance | SoS Ch. 21 & excerpts from <i>Experiments in Plant Hybridization</i> | |
| 24 | The Modern Synthesis | SoS Ch. 22 & excerpts from Evolution: the Modern Synthesis | |
| 25 | DNA | SoS Ch. 23 & excerpts from <i>The Double Helix</i> | |
| 26 | Reductionism | SoS Ch. 24 & excerpts from <i>The Selfish Gene</i> | |
| Unit 5: Reading the Cosmos | | | |
| 27 | Relativity | SoS Ch. 25 & excerpts from <i>Relativity: The</i> Special and General Theory | |
| 28 | Quantum Physics | SoS Ch. 26 & excerpts from <i>The Origin and Development of the Quantum Theory; What is Life?</i> | |
| 29 | The Big Bang | SoS Ch. 27 & excerpts from <i>The Nature of the Universe; The First Three Minutes</i> | |
| 30 | Chaos Theory | SoS Ch. 28 & excerpts from <i>Chaos</i> | |
| 31 | Review | Review SoS Ch.25-28 | |
| 32 | Review | Review SoS Ch. 1-28 | |